

Schooling vs. Making

Traditional Schooling (as per current “reform” strategies)	Making
Teacher-centric	Student-centered
Instructionism	Constructionism
Overvalues learning with one’s head	Learning with head, heart & hands equally valued
Race to the Top	Flow
My time	Our time
Standardized	Unique
Backward design	Serendipity
Teach to control, monitor & deliver content	Teach to liberate and amplify
Reproduce	Create
Differentiated instruction	Intimate learning
Raise achievement	Empower